

Our topic this week is Food, Glorious Food. This week we are going to be looking at all things related to food, including different food groups and digestion.

Tuesday Timetable:

Please see below for our suggested timetable of lessons for today, this timetable is designed to mirror what we would have been doing in lessons in school.

9am – 9:30am – Work out and exercise: <https://www.youtube.com/user/thebodycoach1/>

9:30am – Morning Zoom.

Lesson 1: Spelling: 9:45 – 10:15am

Complete the puzzle and practise putting your spelling words into sentences. I shall host a spelling test every Tuesday morning so you can see how well you've learned the words.

<https://thewordsearch.com/puzzle/1208124/spellings-15th-june-2020/>

Lesson 2: Maths. 9:45am – 10:45 am

Over the next few weeks, I'd like you to learn and take part in lessons that involve solving problems with measures and money. You can be guided through these using the lessons from Oak National academy found here:

<https://www.thenational.academy/online-classroom/year-4/maths#subjects>

(Scroll down the page to find the measures and money lessons)

I have also included a workbook of measurement problems for you to tackle.

Alternatively you can continue with using khanacademy and complete the lessons set for you on here.

<https://www.khanacademy.org/>

Use the class code:

287PV2QQ

Or I will continue to set work via Mathletics.

<https://login.mathletics.com/>

1:00pm – Afternoon Zoom check in

Music. 1:30pm – 2:30pm

This week we're going to be learning to read music with Mylene. Then have a try at drawing the notes on the treble clef to make the words:

<https://www.youtube.com/watch?v=iORUrPxUc-A>

On the sheet, when it says 'Below the staff; it means, under the lines.

Lesson 4: 2:30 – 3:30 PSHE:

Read through the powerpoint on food hygiene, then complete the worksheet attached, designing a poster to illustrate one of the key rules for preparing food.

If you would like to share anything with me from the day, please do so via email.

Joe