

Our topic this week is The Ickabog a new story published by JK Rowling. I shall read a new chapter each day on zoom and you can read it for yourself here:

<https://www.theickabog.com/read-the-story/>

Monday Timetable:

Please see below for our suggested timetable of lessons for today, this timetable is designed to mirror what we would have been doing in lessons in school.

9am – 9:30am – Work out and exercise.

<https://www.youtube.com/user/thebodycoach1/>

9:30am – Morning Zoom.

Lesson 1: English 9:45 – 10:15

This week, we will read through JK Rowling's story 'The Ickabog', which she released free online over the half-term holiday. Try to read the whole story if you can. I shall be using the zoom sessions this week to read a chapter or two at a time:

<https://www.theickabog.com/read-the-story/>

As well as reading, I am also going to set challenges for you. Feel free to tackle as many of these as you like. Today's challenge is:

Challenge 1:

Describe the Ickabog that you imagine as you read chapter 2. What powers does it have?

Try to use the phrases 'like a' and 'as a' in your descriptions.

Add extra detail with phrases and words such as 'because', 'in order to' and 'so that'.

Lesson 2: Maths - Times Tables Practise 10:30 – 11:30

Watch the supermovers videos for the different times tables. Complete the attached sheet and play hit the button to practise further. You can also go on TT Rockstars for the next few weeks.

<https://play.ttrockstars.com/login/88933>

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

1:00pm – Afternoon Zoom check in

John Muir Project. 1:30pm – 2:30pm

The John Muir project is a project designed to improve the environments of the local area. Therefore in these lessons I would like our pupils to think about how they can improve the local environment around them.

It is very important that everyone follows the social distancing guidelines set out by the government. So if you do not have access to a garden or another suitable place away from crowds, then please work on improving an indoor space instead.

It's a great time to get planting if you have any seeds around. Here are some other ideas:

- Clear and tidy the area (sweeping leaves, moving obstacles)
- Pick up litter (be sure to use gloves and other protective equipment)
- Sweeping up leaves
- Mow the grass (check with an adult first)
- Create a bird feeder.
- Weeding
- Planting new flowers / veg
- Painting or varnishing fences
- Pruning or cutting back plants

Share anything else you think of and we'll discuss these as a class. This will be an ongoing project that you can keep coming back to.

This week, with our focus on the mysterious creature, 'The Ickabog'. I'd like you to see if you can find any creatures living in your garden or outside in your local area. Can you take a picture of those you find and use the internet to find out more about your creature(s)

Lesson 4: Food Technology. 2:30 onwards

“Think, if you please, of the most delicious cake or biscuit you have ever tasted. Well, let me tell you they'd have been downright ashamed to serve that in Chouxville. Unless a grown man's eyes filled with tears of pleasure as he bit into a Chouxville pastry, it was deemed a failure and never made again.”

Chapter 1 – The Ickabog

Your challenge today is to get baking a cake or biscuit delicious enough for Chouxville. I have included recipes for you to follow in the simple recipe pack, but you are welcome to bake anything you may wish to.

If you would like to share anything with me from the day, please do so via email or the Tapestry App.

Joe